1. Introduction

Education is the key to holistic personal development, and one of the main goals of the education system is to create individuals who are not only competent in knowledge and skills but also creative in thinking and innovating. In an effort to achieve this goal, artificial intelligence (AI) technology has emerged as a very useful tool. AI offers tremendous potential to transform education and create learning experiences that are more personal immersive, and stimulate creativity. AI enables the personalization of learning, which means being able to adapt learning methods and curriculum materials to meet each individual's unique needs and potential. This opens the door to the development of students' creativity, as they can learn in their own style and level, explore personal interests, and create deeper understanding.1-5 This study outlines the huge potential of AI in creating creative humans through personalized learning. The study investigates how AI can identify talents and interests, recommend appropriate materials, provide relevant feedback, and provide access to resources that support creativity. In addition, this study discusses the role of teachers in this approach and the importance of maintaining ethical and privacy aspects in the use of AI in education. With a deep understanding of how AI can help create creative humans, we will see a future of education that is more inclusive, engaging, and relevant.

2. Methods

The literature search process was carried out on various databases (PubMed, Web of Sciences,
EMBASE, Cochrane Libraries, and Google Scholar) regarding the potential of AI in personalizing learning to create creative humans. The search was performed using the terms: (1) "potential" OR "AI" OR "personalization" OR ‘learning’ AND (2) "human resources" OR "creative." The literature is limited to studies and published in English. The literature selection criteria are articles published in the form of original articles about the potential of AI in personalizing learning to create creative humans. Studies were conducted in the timeframe from 2013-2023, and the main outcome was the potential of AI in personalizing learning to create creative humans. The absence of a control group, and duplication of publications. This study follows the Preferred reporting items for systematic reviews and meta-analysis (PRISMA) recommendations.

3. Results and Discussion
Identify tendencies and talents
AI has the ability to analyze data about students’ interests, talents, and preferences, and this can provide great benefits in creating more relevant learning experiences and supporting the development of students’ creativity. AI can identify students’ interests by analyzing their behavior during learning. For example, through online learning platforms, AI can track subjects or topics that students learn with passion, how long they spend on the topic, and how well they perform in related assignments. This information can be used to understand students’ personal interests. Based on this data, AI can recommend materials and assignments that are relevant to students’ interests. For example, if a student shows an interest in science and technology, AI can direct them to scientific experimentation or programming projects that match their interests. AI can help students develop skills in their interests. If a student is talented in fine arts, AI can recommend art courses or projects that suit their skill level and help

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**Figure 1. PRISMA flowchart.**
them develop further. AI can also provide relevant feedback to guide learners' progress in their interests. This may include recommendations for improving the quality of their artwork or suggestions on how to approach a scientific project more creatively. AI can facilitate collaboration between students who have similar interests. This allows them to share ideas and projects, creating an environment that supports the development of creativity through shared experiences and joint problem-solving. Using AI to identify students' interests and talents allows them to feel that their learning is relevant and useful. This can increase motivation, increase participation, and help students develop creativity in areas they enjoy. In addition, teachers can act as mentors who understand students' interests and help them explore their creative potential in educational contexts.6-10

**Recommended relevant material**

AI's ability to recommend learning materials appropriate to learners' skill levels and interests can help maintain their levels of engagement and motivation. AI can make a more accurate assessment of students' skill levels in various topics. This may include knowledge tests, quizzes, or other assessments that provide a more in-depth look at their understanding. Based on the results of this assessment, AI can recommend appropriate learning materials. For example, if a student has a strong understanding in mathematics, AI can direct them to more advanced material or more challenging assignments in mathematics. AI recommendations may include material identified as interesting or relevant to learners based on prior interests and preferences. This helps keep learners engaged, as they will be more likely to learn with enthusiasm when they study topics they find interesting. AI can also design tiered learning where learners are given increasingly complex challenges as their skills develop. This not only keeps them motivated but also helps develop their creativity by enabling them to tackle increasingly complex problems. Learners can see their progress in real-time, including improvements in skills and understanding. This can give them a feeling of accomplishment, which is important for maintaining motivation and self-confidence, which in turn supports the development of creativity. Personalized recommendations from AI are not just about ensuring that students learn at their level, but also about making learning more interesting, relevant and meaningful for them. This creates an environment where creativity can flourish, as learners feel motivated to explore topics they find interesting and challenging.11-13

**Flexibility in learning**

Personalized learning powered by AI allows students to learn at their own pace, and this has a positive impact on developing their creativity. Students have different learning speeds. Some may take longer to understand certain concepts, while others may be able to do it quickly. AI can adjust the level of difficulty and learning speed according to the abilities of each student. With flexibility in learning pace, students have the time and space to explore topics in more depth. They can try different approaches, experiments, and go through a slower problem-solving process to gain deeper understanding. Personalized learning allows students to learn at their own pace giving them the freedom to try new things and think creatively. They are not limited by a strict schedule and can have more freedom in developing creative projects. Rigid learning schedules and time pressure can make students feel stressed and rushed. In the context of customized learning, they feel more comfortable and are more likely to go through the creative process without feeling rushed. Students who need more time to understand a concept will not feel frustrated because they can’t keep up with the pace of the class. This increases their motivation and self-confidence. With personalized learning that focuses on individual learning speed, students can feel freedom and comfort in learning. They can explore, create and think creatively without strict time pressure, creating an environment that supports better creative development.14-16
Collaborative learning

AI can also play a role in facilitating creative collaboration between students who have the same interests and aspirations. This can be key in building an environment that stimulates creativity. AI can identify students with similar interests and aspirations, even if they don’t know each other. This can help connect them based on interests and form a group that is more focused on a common goal. AI can provide an online platform or forum that allows students to share ideas, discuss, and collaborate on creative projects. Learners can communicate and collaborate virtually, even if they are in different locations. AI can recommend optimal work teams based on learner interests and skills. This can help ensure that team members have balanced contributions and are aligned with collaborative goals. AI can provide structured feedback on team members’ progress and contributions. This helps maintain focus on common goals and improves the quality of the resulting projects. AI can provide shared access to creative resources and tools that support collaboration. This includes design software, document-sharing applications, and communication tools that make collaboration easier. AI can also help in monitoring the progress of collaborative projects and measuring the results. This allows learners to see the impact of their creativity and improve future projects. Creative collaboration allows students to inspire each other, share ideas, and learn from each other. With the help of AI, this kind of collaboration becomes more organized and facilitated, helping students to create more innovative and meaningful solutions and projects. In addition, this collaboration also supports the development of social skills that are important in developing creativity and working in teams in the real world.17–20

4. Conclusion

The use of artificial intelligence (AI) in personalizing learning has great potential to create creative humans in education. AI enables the development of creativity in various ways, such as identifying individual interests and talents, recommending appropriate materials, and allowing students to learn at their own pace. It also encourages creative collaboration between students with similar interests. With AI, learning becomes more relevant, focused on students’ needs, and centered on developing creativity. Learners feel engaged and motivated and have more time and space for experimentation and creative thinking. However, it is important to balance the role of technology with the role of teachers who remain relevant in providing guidance and inspiration to students.

5. References